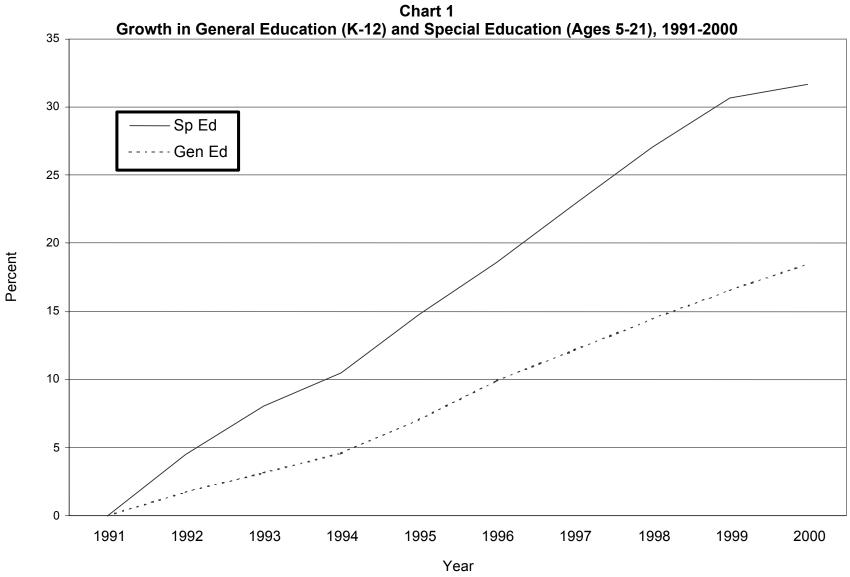
### **General and Special Education**

Special education enrollment has steadily increased since 1991-92 (Table 1). General education enrollment has also increased during this period. Between 1991 and 2000, special education enrollment grew at a faster rate than enrollment in general education (Chart 1). In 1991-92, 5,107,145 students were enrolled in general education, of whom 464,974 (9.10%) between the ages of 5 and 21 received special education services. In 2000-01, of the 6,050,895 students enrolled in general education, 10.12% (612,160) were in special education (Table 1).

Table 1

SPECIAL EDUCATION AND GENERAL EDUCATION ENROLLMENT IN CALIFORNIA, 1991-2001

Year	General Education, K-12	Sn	oecial Educati	Growth Rate			
1 0 0.1		-	s 0-22		s 5-21	0.0	Special
		, 1900		7 190		General	Education
						Education	(Ages 0-22)
		Enrollment	% of Gen Ed		% of Gen Ed	%	%
1991-92	5,107,145	495,252	9.70	464,974	9.10	-	-
1992-93	5,195,777	519,431	10.00	485,761	9.35	2.0	4.88
1993-94	5,267,277	539,073	10.23	502,392	9.54	1.0	3.78
1994-95	5,341,025	550,293	10.30	513,764	9.62	1.0	2.08
1995-96	5,467,224	570,834	10.44	533,502	9.76	2.0	3.73
1996-97	5,612,965	589,279	10.50	551,275	9.82	3.0	3.23
1997-98	5,727,303	610,037	10.65	571,244	9.97	2.0	3.52
1998-99	5,844,111	628,848	10.76	590,702	10.11	2.0	3.08
1999-00	5,951,612	646,191	10.86	607,409	10.21	2.0	2.76
2000-01	6,050,895	650,719	10.75	612,160	10.12	2.0	0.70



#### California's 40 Largest Districts

There are more than 1,050 school districts in California enrolling more than 6,000,000 students. In 2000, the 40 largest school districts in California, representing 4% of all districts in the state, accounted for 38.52% of the student population in California's public schools and approximately 40% of the special education population (Table 2).

The tables in this section highlight the importance of distinguishing between district of service and district of residence. Some students residing in a particular district (district of residence) receive special education services from another district (district of service). Generally, this is a relatively small percentage of special education students; however, there are exceptions. For instance, Table 4 shows that the 30<sup>th</sup> largest district in the state *provides* special education *services* to 4.55% of its general education population. Table 2 indicates that 7.14% of students *residing* in that district receive special education services.

Table 2
GENERAL EDUCATION AND SPECIAL EDUCATION IN CALIFORNIA'S 40 LARGEST DISTRICTS,
BY K-12 ENROLLMENT AND SPECIAL EDUCATION, BY DISTRICT OF RESIDENCE, FALL 2000

	D:-4-:-4		General	Special Ed	ducation	Danie autoriti
Rank	District Code	District Name	Education (K-12)	Ages 0-22	Ages 5-21	Percent of K- 12 Enrollment
1	1964733	Los Angeles Unified	690,543	83,335		
2	3768338	San Diego City Unified	140,136	15,794		
3	1964725	Long Beach Unified	93,663	7,051		
4	1062166	Fresno Unified	78,935	9,087		
5	3066670	Santa Ana Unified	60,519	5,492		
6	3868478	San Francisco Unified	59,912	6,555		
7	0161259	Oakland Unified	54,862	5,849		
8	3667876	San Bernardino City Unified	51,805	6,145		
9	3467439	Sacramento City Unified	51,368	6,299		
10	3467447	San Juan Unified	50,235	5,058		
11	3066522	Garden Grove Unified	48,644	4,981		
12	3467314	Elk Grove Unified	47,573	4,443	-	
13	3066464	Capistrano Unified	45,074	4,246		
14	3367215	Riverside Unified	38,123	4,140		
15	3968676	Stockton Unified	37,573	3,999		
16	3367033	Corona-Norco Unified	37,475	4,022		
17	3667710	Fontana Unified	37,244	3,653	-	
	0761754	Mt. Diablo Unified	35,218	5,146		
19	3073635	Saddleback Valley Unified	35,199	3,108		
20	3768411	Sweetwater Union High	35,047	3,969		
21	1964808	Montebello Unified	34,786	2,986		
22	1964907	Pomona Unified	33,496	3,813	-	
23	0761796	West Contra Costa Unified	32,935	4,725		
24	3367124	Moreno Valley Unified	32,730	3,724		
25	3768296	Poway Unified	32,532	3,073		
26	1062117	Clovis Unified	32,507	3,313		
27	4369666	San Jose Unified	31,913	3,766	3,575	11.20
28	3667678	Chino Valley Unified	31,638	3,103	2,938	9.29
29	0161176	Fremont Unified	31,078	2,959	2,772	8.92
30	1973437	Compton Unified	30,956	2,376	2,211	7.14
31	3066621	Orange Unified	30,288	3,368	3,212	10.60
32	1964568	Glendale Unified	29,581	2,597	2,501	8.45
33	3066431	Anaheim Union High	29,363	3,415	3,412	11.62
34	1563529	Kern Union High	27,544	2,467	2,464	8.95
35	3768452	Vista Unified	27,507	3,404	3,187	11.59
36	3667850	Rialto Unified	27,316	2,636	2,510	9.19
37	3968585	Lodi Unified	27,158	3,162	2,959	10.90
38	1563321	Bakersfield City Elementary	26,889	3,154	2,862	10.64
39	3667819	Ontario-Montclair Elementary	26,207	2,629	2,499	9.54
40	3066647	Placentia-Yorba Linda Unified	25,517	2,719	2,610	10.23
		Total	2,331,089	255,761	240,848	10.33
		California	6,050,895	650,719	612,160	10.12
	Top 40	Districts as Percent of California	38.52	39.30	39.34	

Note: Rank refers to descending order by general education (K-12) enrollment. SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000 CALIFORNIA BASIC EDUCATIONAL DATA SYSTEM (CBEDS), FALL 2000

Table 3

GENERAL EDUCATION AND SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA'S 40
LARGEST DISTRICTS, BY PERCENT OF K-12 ENROLLMENT IN SPECIAL EDUCATION, BY
DISTRICT OF RESIDENCE, FALL 2000

			General Education	Special E	ducation	Percent of
	District		Enrollment			K-12
Rank		District Name	(K-12)	Ages 0-22	Ages 5-21	Enrollment
18	0761754	Mt. Diablo Unified	35,218	5,146	4,916	13.96
23	0761796	West Contra Costa Unified	32,935	4,725	4,270	
9	3467439	Sacramento City Unified	51,368	6,299	6,000	11.68
33	3066431	Anaheim Union High	29,363	3,415	3,412	11.62
35	3768452	Vista Unified	27,507	3,404	3,187	
8	3667876	San Bernardino City Unified	51,805	6,145	5,956	
20	3768411	Sweetwater Union High	35,047	3,969	3,964	
1	1964733	Los Angeles Unified	690,543	83,335	77,474	
27	4369666	San Jose Unified	31,913	3,766	3,575	
24	3367124	Moreno Valley Unified	32,730	3,724	3,618	
4	1062166	Fresno Unified	78,935	9,087	8,689	
37	3968585	Lodi Unified	27,158	3,162	2,959	
22	1964907	Pomona Unified	33,496	3,813	3,603	10.76
38	1563321	Bakersfield City Elementary	26,889	3,154	2,862	10.64
31	3066621	Orange Unified	30,288	3,368	3,212	10.60
2	3768338	San Diego City Unified	140,136	15,794	14,828	10.58
6	3868478	San Francisco Unified	59,912	6,555	6,324	10.56
14	3367215	Riverside Unified	38,123	4,140	3,956	10.38
16	3367033	Corona-Norco Unified	37,475	4,022	3,837	
40	3066647	Placentia-Yorba Linda Unified	25,517	2,719	2,610	
		California	6,050,895	650,719	612,160	10.12
7	0161259	Oakland Unified	54,862	5,849	5,485	
11	3066522	Garden Grove Unified	48,644	4,981	4,755	
15	3968676	Stockton Unified	37,573	3,999	3,672	
39	3667819	Ontario-Montclair Elementary	26,207	2,629	2,499	
10	3467447	San Juan Unified	50,235	5,058	4,775	
17	3667710	Fontana Unified	37,244	3,653	3,526	
28	3667678	Chino Valley Unified	31,638	3,103	2,938	
36	3667850	Rialto Unified	27,316	2,636	2,510	9.19
34	1563529	Kern Union High	27,544	2,467	2,464	8.95
26	1062117	Clovis Unified	32,507	3,313	2,906	8.94
29	0161176	Fremont Unified	31,078	2,959	2,772	8.92
25	3768296	Poway Unified	32,532	3,073	2,888	8.88
13	3066464	Capistrano Unified	45,074	4,246	3,928	8.71
12	3467314	Elk Grove Unified	47,573	4,443	4,138	8.70
5	3066670	Santa Ana Unified	60,519	5,492	5,139	8.49
32	1964568	Glendale Unified	29,581	2,597	2,501	8.45
19	3073635	Saddleback Valley Unified	35,199	3,108	2,891	8.21
21	1964808	Montebello Unified	34,786	2,986	2,838	8.16
3	1964725	Long Beach Unified	93,663	7,051	6,760	7.22
30	1973437	Compton Unified	30,956	2,376	2,211	7.14

Note: In descending order by percent of general education (K-12) enrollment. SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000 CALIFORNIA BASIC EDUCATIONAL DATA SYSTEM (CBEDS), FALL 2000

Table 4
GENERAL EDUCATION AND SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA'S 40
LARGEST DISTRICTS, BY K-12 ENROLLMENT AND SPECIAL EDUCATION, BY DISTRICT OF
SERVICE, FALL 2000

	SERVICE, FALL 2000										
			General	Special E	ducation						
			Education	•							
D I	District	District Name	Enrollment			Percent of K-12					
Rank	Code	District Name	(K-12)		Ages 5-21	Enrollment					
1	1964733	Los Angeles Unified	690,543		77,176	11.18					
2	3768338	San Diego City Unified	140,136	•	· ·	10.48					
3	1964725	Long Beach Unified	93,663		6,731	7.19					
4	1062166	Fresno Unified	78,935		·	10.76					
5	3066670	Santa Ana Unified	60,519			8.29					
6	3868478	San Francisco Unified	59,912	6,550	6,319	10.55					
	0161259	Oakland Unified	54,862		5,427	9.89					
8	3667876	San Bernardino City Unified	51,805	6,087	5,898	11.39					
9	3467439	Sacramento City Unified	51,368	6,086	5,857	11.40					
10	3467447	San Juan Unified	50,235	4,987	4,748	9.45					
11	3066522	Garden Grove Unified	48,644	4,776	4,551	9.36					
12	3467314	Elk Grove Unified	47,573	4,287	4,045	8.50					
13	3066464	Capistrano Unified	45,074	4,087	3,784	8.40					
14	3367215	Riverside Unified	38,123	4,040	3,863	10.13					
15	3968676	Stockton Unified	37,573	3,994	3,662	9.75					
16	3367033	Corona-Norco Unified	37,475		3,814	10.18					
17	3667710	Fontana Unified	37,244			9.37					
18	0761754	Mt. Diablo Unified	35,218			13.82					
19	3073635	Saddleback Valley Unified	35,199		-	7.92					
20	3768411	Sweetwater Union High	35,047			11.05					
21	1964808	Montebello Unified	34,786			7.51					
22	1964907	Pomona Unified	33,496	•	·	9.35					
23	0761796	West Contra Costa Unified	32,935			12.80					
24	3367124	Moreno Valley Unified	32,730		3,550	10.85					
25	3768296	Poway Unified	32,532	•	2,866	8.81					
26	1062117	Clovis Unified	32,507	3,185	2,781	8.56					
	4369666	San Jose Unified	31,913		3,377	10.58					
28	3667678	Chino Valley Unified	31,638		2,670	8.44					
	0161176	Fremont Unified	31,078		2,680	8.62					
30	1973437	Compton Unified	30,956		1,410	4.55					
31	3066621	Orange Unified	30,288	3,249	3,096	10.22					
32	1964568	Glendale Unified	29,581	2,563		8.36					
33	3066431	Anaheim Union High	29,363		3,329	11.34					
34	1563529	Kern Union High	27,544	2,387	2,384	8.66					
35	3768452	Vista Unified	27,544	3,360	3,173	11.54					
36	3667850	Rialto Unified	27,307	2,267	2,267	8.30					
	3968585	Lodi Unified			·	10.92					
37	1563321		27,158	3,170 3,104	2,965 2,810						
38		Bakersfield City Elementary	26,889	,	2,810	10.45					
39	3667819	Ontario-Montclair Elementary	26,207	2,569	2,477	9.45					
40	3066647	Placentia-Yorba Linda Unified	25,517	2,711	2,604	10.20					
<u> </u>		Total California	2,331,089		235,963	10.12					
-	Top 40 D	Districts as Percent of California	6,050,895 38.52%	38.42%	612,160 38.55%	10.12					
Noto: E		descending order by size of general e			30.33%						

Note: Rank refers to descending order by size of general education (K-12) enrollment. SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000 CALIFORNIA BASIC EDUCATIONAL DATA SYSTEM (CBEDS), FALL 2000

Table 5

GENERAL EDUCATION AND SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA'S 40
LARGEST DISTRICTS, BY PERCENT OF K-12 ENROLLMENT IN SPECIAL EDUCATION,
BY DISTRICT OF SERVICE, FALL 2000

			General	Special Ed	lucation	
	District		Education Enrollment	Special Ed	lucation	Percent of K-12
Rank	Code	District Name	(K-12)	Age 0-22	Age 5-21	Enrollment
18	0761754	Mt. Diablo Unified	35,218	5,103	4,867	13.82
23	0761796	West Contra Costa Unified	32,935	4,669	4,216	12.80
35	3768452	Vista Unified	27,507	3,360	3,173	11.54
9	3467439	Sacramento City Unified	51,368	6,086	5,857	11.40
8	3667876	San Bernardino City Unified	51,805	6,087	5,898	11.39
33	3066431	Anaheim Union High	29,363	3,332	3,329	11.34
1	1964733	Los Angeles Unified	690,543	83,033	77,176	11.18
20	3768411	Sweetwater Union High	35,047	3,878	3,873	11.05
37	3968585	Lodi Unified	27,158	3,170	2,965	10.92
24	3367124	Moreno Valley Unified	32,730	3,651	3,550	10.85
4	1062166	Fresno Unified	78,935	8,885	8,490	10.76
27	4369666	San Jose Unified	31,913	3,514	3,377	10.58
6	3868478	San Francisco Unified	59,912	6,550	6,319	10.55
2	3768338	San Diego City Unified	140,136	15,658	14,692	10.48
38	1563321	Bakersfield City Elementary	26,889	3,104	2,810	10.45
31	3066621	Orange Unified	30,288	3,249	3,096	10.22
40	3066647	Placentia-Yorba Linda Unified	25,517	2,711	2,604	10.20
16	3367033	Corona-Norco Unified	37,475	3,999	3,814	10.18
14	3367215	Riverside Unified	38,123	4,040	3,863	10.13
		California	6,050,895	650,719	612,160	10.12
7	0161259	Oakland Unified	54,862	5,777	5,427	9.89
15	3968676	Stockton Unified	37,573	3,994	3,662	9.75
10	3467447	San Juan Unified	50,235	4,987	4,748	9.45
39	3667819	Ontario-Montclair Elementary	26,207	2,569	2,477	9.45
17	3667710	Fontana Unified	37,244	3,592	3,491	9.37
11	3066522	Garden Grove Unified	48,644	4,776	4,551	9.36
22	1964907	Pomona Unified	33,496	3,325	3,132	9.35
25	3768296	Poway Unified	32,532	3,020	2,866	8.81
34	1563529	Kern Union High	27,544	2,387	2,384	8.66
29	0161176	Fremont Unified	31,078	2,861	2,680	8.62
26	1062117	Clovis Unified	32,507	3,185	2,781	8.56
12	3467314	Elk Grove Unified	47,573	4,287	4,045	8.50
28	3667678	Chino Valley Unified	31,638	2,672	2,670	8.44
13	3066464	Capistrano Unified	45,074	4,087	3,784	8.40
32	1964568	Glendale Unified	29,581	2,563	2,472	8.36
36	3667850	Rialto Unified	27,316	2,267	2,267	8.30
5	3066670	Santa Ana Unified	60,519	5,370	5,016	8.29
19	3073635	Saddleback Valley Unified	35,199	3,004	2,788	7.92
21	1964808	Montebello Unified	34,786	2,730	2,612	7.51
3	1964725	Long Beach Unified	93,663	7,022	6,731	7.19
30	1973437	Compton Unified	30,956	1,437	1,410	4.55

Note: In descending order by percent of general education (K-12) enrollment. SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000 CALIFORNIA BASIC EDUCATIONAL DATA SYSTEM (CBEDS), FALL 2000

#### Gender

In 2000, the gender distribution of special education students was disproportionately male (66.9%) (Chart 2). This phenomenon has existed for many years. The data for year 2000 are being used as an example. Gender is more evenly distributed among general education students where males compose 52.4% and females 48.6%. The gender ratio in special education is fairly stable across grade levels except for the Infant category, where the proportion of male students decreases, representing 57.46% of all infants (Table 6 and Chart 3). Male students account for 83.17% of autistic students and 77.63% of emotionally disturbed students (Table 7 and Chart 4). The gender distribution of special education students within ethnic groups reveals some differences. For example, among Asian special education students, males represent a higher percent (74.98%) than do all males in the entire special education population (Table 8 and Chart 5). In other words, of 100 Asian American special education students, approximately 75 will be male; of 100 special education students, 67 will be male.

Chart 2

PERCENT OF SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, BY GENDER,
DECEMBER 1, 2000

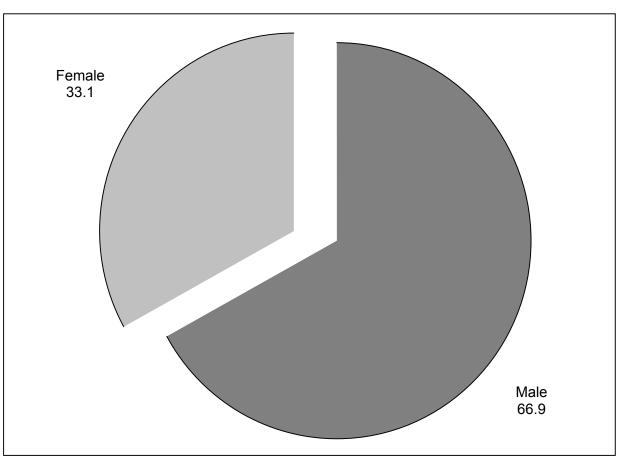


Table 6 SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, AGES 0-22, DECEMBER 1, 2000, BY GENDER AND GRADE

	Fen	nale	Ма	le	Tot	tal
Grade	N	%	N	%	N	%
Infant	2,188	42.54	2,955	57.46	5,143	100
Preschool	11,320	31.60	24,507	68.40	35,827	100
Kindergarten	8,220	30.52	18,710	69.48	26,930	100
1st	10,886	30.72	24,554	69.28	35,440	100
2nd	13,649	32.08	28,904	67.92	42,553	100
3rd	16,554	32.99	33,618	67.01	50,172	100
4th	18,610	33.41	37,088	66.59	55,698	100
5th	19,385	33.58	38,339	66.42	57,724	100
6th	19,107	34.04	37,023	65.96	56,130	100
7th	18,307	33.74	35,956	66.26	54,263	100
8th	16,746	33.26	33,596	66.74	50,342	100
9th	16,819	32.93	34,251	67.07	51,070	100
10th	14,600	32.96	29,701	67.04	44,301	100
11th	12,306	32.88	25,120	67.12	37,426	100
12th	10,628	34.17	20,475	65.83	31,103	100
Ungraded	5,264	34.49	9,997	65.51	15,261	100
Other	543	40.64	793	59.36	1,336	100
TOTAL	215,132	33.06	435,587	66.94	650,719	100

Note: Other category includes postsecondary study.
SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000

Chart 3
Percent of Special Education Enrollment, by Gender and Grade, in California, December 1, 2000

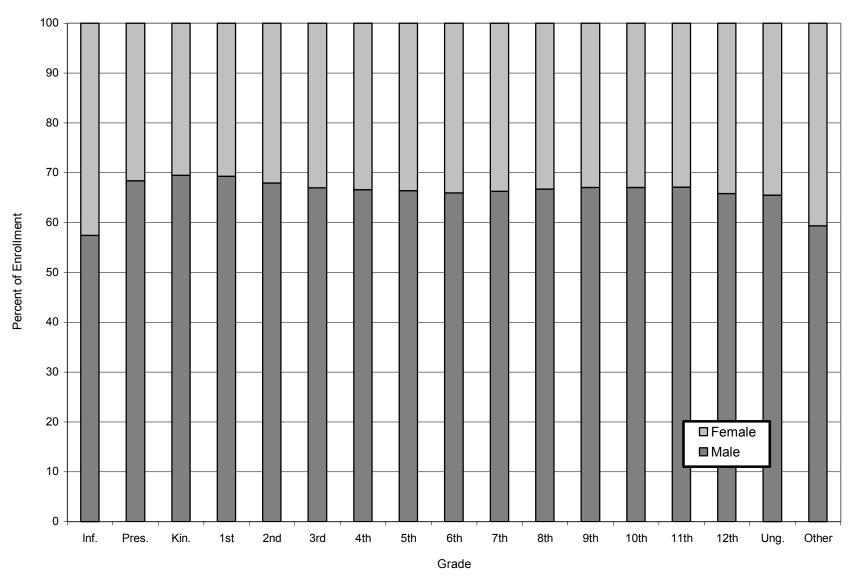


Table 7

SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, DECEMBER 1, 2000, BY GENDER AND DISABILITY CATEGORY

	Fen	nale	Ma	ale	Total		
Disability Category	N	%	N	%	N	%	
Mental Retardation	17,456	42.87	23,261	57.13	40,717	100	
Hard of Hearing	2,767	44.19	3,494	55.81	6,261	100	
Deafness	2,165	47.73	2,371	52.27	4,536	100	
Speech or Language Impairment	53,225	32.16	112,271	67.84	165,496	100	
Visual Impairment	2,056	44.54	2,560	55.46	4,616	100	
Emotional Disturbance	5,000	22.37	17,348	77.63	22,348	100	
Orthopedic Impairment	6,327	43.39	8,256	56.61	14,583	100	
Other Health Impairment	7,056	33.56	13,969	66.44	21,025	100	
Specific Learning Disability	113,541	32.53	235,497	67.48	349,038	100	
Deaf-Blindness	81	40.91	117	59.09	198	100	
Multiple Disability	2,607	39.95	3,919	60.05	6,526	100	
Autism	2,363	16.83	11,676	83.17	14,039	100	
Traumatic Brain Injury	488	36.53	848	63.47	1,336	100	
TOTAL SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEM	215,132	33.06		66.94	650,719	100	

Chart 4
Percent of Special Education Enrollment, by Gender and Disability Category, in California, December 1, 2000

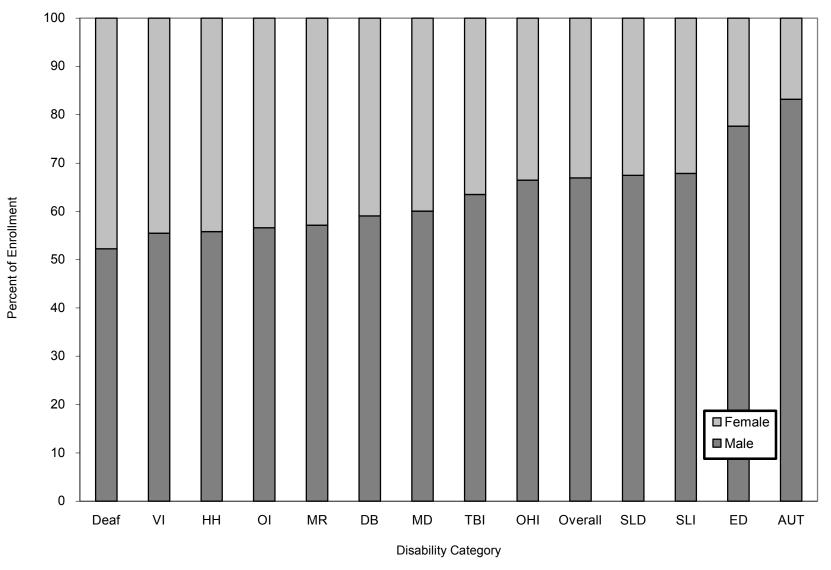
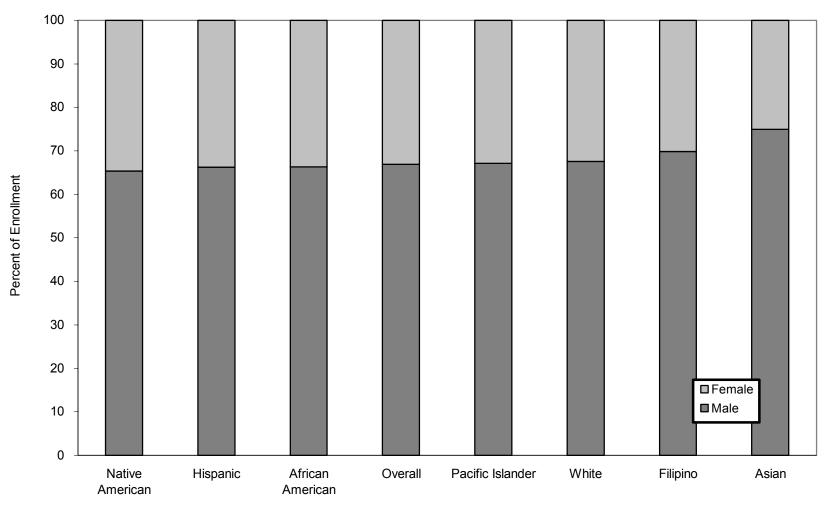


Table 8

SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, DECEMBER 1, 2000, BY GENDER AND ETHNIC CATEGORY

	Female		Ma	ale	TOTAL		
Ethnic Category	N	%	Ν	%	N	%	
Native American	1,923	34.61	3,633	65.39	5,556	100	
Asian	5,777	25.02	17,316	74.98	23,093	100	
Pacific Islander	926	32.87	1,891	67.13	2,817	100	
Filipino	2,317	30.12	5,376	69.88	7,693	100	
Hispanic	90,544	33.76	177,617	66.24	268,161	100	
African American	27,194	33.71	53,484	66.29	80,678	100	
White	84,651	32.44	176,270	67.56	260,921	100	
TOTAL	215,132	33.06	435,587	66.94	650,719	100	

Chart 5
Percent of Special Education Enrollment, by Gender and Ethnic Category, in California, December 1, 2000



Ethnic Category

#### **Home Language**

Special education students speak more than 50 languages. Students who speak a language other than English represent 27% of the special education population in California. English and Spanish are the two most dominant languages, accounting for more than 96 percent of all special education students. Although special education students speak more than 50 languages, the remaining languages represent only about 4 percent of all special education students. (Table 9). Not all students whose home language survey indicates that another language is spoken at home, are identified as English learners (EL). There are differences, however, between the general and special education population in the percentage of EL students identified. While 24.47% of the general education (K-12) population is identified as EL, only 19.72% of special education students are identified as such. Furthermore, LE rates for students vary by home language. For example, students who speak Mexteco have the highest EL rate (80.95%), and students who speak Hmong, the second highest rate, 78.89%. See Appendix A for a complete list of all languages spoken by special education students in California.

Table 9

SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, DECEMBER 1, 2000, BY TOP 25 HOME LANGUAGES AND LIMITED-ENGLISH PROFICIENCY

	Tota	ıl	LEP		
Home Language	Number	Percent	Number	Percent	
English	473,905	72.83	0	0.00	
Spanish	152,235	23.39	112,545	73.93	
Vietnamese	3,501	0.54	2,400	68.55	
Hmong	2,463	0.38	1,943	78.89	
Cantonese	2,343	0.36	1,684	71.87	
Other non-English	2,063	0.32	1,588	76.98	
Philipino (Tagalog)	1,942	0.30	1,041	53.60	
Khmer (Cambodian)	1,607	0.25	1,219	75.86	
Sign Language	990	0.15	485	48.99	
Korean	947	0.15	546	57.66	
Lao	872	0.13	508	58.26	
Mandarin (Putonghua)	848	0.13	409	48.23	
Arabic	811	0.12	388	47.84	
Armenian	778	0.12	445	57.20	
Farsi (Persian)	673	0.10	250	37.15	
Punjabi	642	0.10	342	53.27	
Hindi	486	0.07	302	62.14	
Portuguese	398	0.06	131	32.91	
Japanese	362	0.06	203	56.08	
Russian	358	0.06	213	59.50	
Mien	342	0.05	252	73.68	
Tongan	216	0.03	96	44.44	
Samoan	212	0.03	113	53.30	
Urdu	201	0.03	98	48.76	
Thai	126	0.02	71	56.35	
Total	649,321	99.79	127,272	19.60	
Total Special Ed (Ages 0-22)	650,719	100	127,845	19.65	
General Education (K-12)	6,050,895	100	1,480,527	24.47	
Special Education (Ages 5-21)	612,160	100	120,714	19.72	

Note: For a complete table with all languages, see Appendix A.

**Table 10**SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, DECEMBER 1, 2000, BY TOP 25
HOME LANGUAGES AND DISABILITY CATEGORY

						Disabil	ity Cate	gory						Tot	al
Home Language	MR	НН	DEAF	SLI	VI	ED	OI	ОНІ	SLD	DB	MD	AUT	ТВІ	N	%
English	26,322	3,947	2,349	123,449	3,272	20,366	9,814	17,681	249,737	146	4,502	11,306	1,014	473,905	72.83
Spanish	12,013	1,798	1,157	34,894	1,048	1,653	3,992	2,776	89,279	36	1,630	1,705	254	152,235	23.39
Vietnamese	371	45	28	1,213	34	37	109	65	1,319	5	87	177	11	3,501	0.54
Hmong	216	73	25	753	28	8	60	35	1,228	1	26	4	6	2,463	0.38
Cantonese	229	49	15	870	26	36	46	40	846	1	29	155	1	2,343	0.36
Other*	216	46	68	336	29	52	102	61	1,018	0	42	86	7	2,063	0.32
Philipino (Tagalog)	251	47	19	626	24	26	67	61	660	0	38	120	3	1,942	0.30
Khmer (Cambodian)	163	16	10	388	17	23	45	25	866	2	15	26	11	1,607	0.25
Sign Language	5	81	786	56	2	1	3	1	35	3	14	3	0	990	0.15
Korean	95	21	18	348	21	8	38	33	225	0	23	113	4	947	0.15
Lao	84	8	5	233	4	14	17	22	462	0	11	9	3	872	0.13
Mandarin (Putonghua)	91	21	6	340	17	10	30	22	192	1	8	109	1	848	0.13
Arabic	78	16	9	233	10	11	26	24	364	0	11	27	2	811	0.12
Armenian	59	12	2	166	19	14	17	31	413	1	11	33	0	778	0.12
Farsi (Persian)	56	7	3	236	5	12	34	32	248	0	17	21	2	673	0.10
Punjabi	74	10	5	209	12	1	21	15	272	0	6	16	1	642	0.10
Hindi	58	5	7	113	8	7	18	16	225	0	11	17	1	486	0.07
Portuguese	23	3	1	63	4	7	8	6	274	0	4	5	0	398	0.06
Japanese	28	6	1	148	2	9	14	10	94	0	8	42	0	362	0.06
Russian	50	13	4	96	6	11	21	17	128	0	2	9	1	358	0.06
Mien	39	11	2	77	4	1	7	2	190	0	6	2	1	342	0.05
Tongan	14	2	1	54	1	2	6	1	129	1	1	1	3	216	0.03
Samoan	20	4	2	45	3	3	5	4	121	0	3	1	1	212	0.03
Urdu	28	2	5	70	2	1	13	8	54	0	7	11	0	201	0.03
Thai	12	2	0	45	2	4	5	2	40	0	1	11	2	126	0.02
Total	40,595	6,245	4,528	165,061	4,600	22,317	14,518	20,990	348,419	197	6,513	14,009	1,329	649,321	99.79

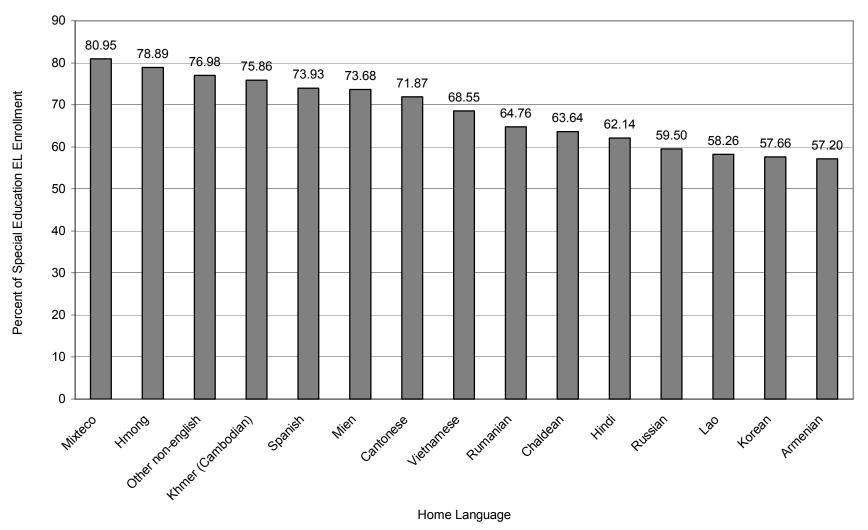
<sup>\*</sup>Other non-English languages

Note: For a complete list of all languages spoken by disability, see Appendix B. SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000

Table 11
SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, DECEMBER 1, 2000, BY TOP 25
HOME LANGUAGES AND ETHNIC CATEGORY

			E	Ethnic Cate	gory			Tota	al
	Native		Pacific			African			
Home Language	American	Asian	Islander	Filipino	Hispanic	American	White	N	%
English	5,402	9,450	2,061	5,573	116,627	79,782	255,010	473,905	72.83
Spanish	75	104	62	97	150,574	301	1022	152,235	23.39
Vietnamese	2	3,350	4	7	109	0	29	3,501	0.54
Hmong	1	2,425	5	1	20	3	8	2,463	0.38
Cantonese	3	2,298	4	6	11	5	16	2,343	0.36
Other non-English Languages	36	424	106	31	71	390	1,005	2,063	0.32
Philipino (Tagalog)	4	68	15	1,781	30	11	33	1,942	0.30
Khmer (Cambodian)	1	1,580	0	1	10	2	13	1,607	0.25
Sign Language	19	66	8	27	378	86	406	990	0.15
Korean	2	911	1	3	4	4	22	947	0.15
Lao	4	635	5	3	93	25	107	872	0.13
Mandarin (Putonghua)	0	829	4	2	2	1	10	848	0.13
Arabic	1	229	11	2	16	11	541	811	0.12
Armenian	0	20	1	0	3	1	753	778	0.12
Farsi (Persian)	0	223	1	1	9	2	437	673	0.10
Russian	1	610	5	4	2	1	19	642	0.10
Hindi	0	337	93	0	4	3	49	486	0.07
Portuguese	0	5	4	2	80	8	299	398	0.06
Japanese	0	351	1	1	1	2	6	362	0.06
Punjabi	0	7	1	0	0	1	349	358	0.06
Mien	0	337	3	0	2	0	0	342	0.05
Tongan	0	4	199	9	2	0	2	216	0.03
Samoan	0	13	183	2	10	2	2	212	0.03
Urdu	0	169	4	0	1	0	27	201	0.03
Thai	0	113	6	1	2	0	4	126	0.02
Total	5,551	24,558	2,787	7,554	268,061	80,641	260,169	649,321	99.79

Chart 6 Top 15 Home Languages of English Learner Special Education Students in California, December 1, 2000



Note: Excludes language categories with 20 or fewer students.

SOURCE: CALIFORNIA SPECIAL EDUCATION MANAGEMENT INFORMATION SYSTEM (CASEMIS), DECEMBER 2000

#### **Ethnicity**

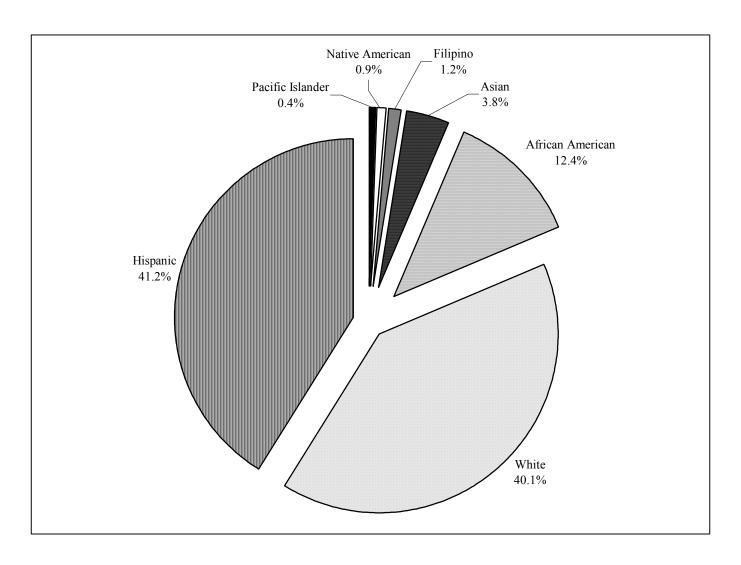
Ensuring that the unique needs for specially designed instruction will be accurately identified for all students with disabilities is the division's first goal. One key performance indicator for this goal involves improving the equity of access to special education services across ethnicity and socioeconomic status, by disability. This section presents data specific to student ethnicity.

In December 2000, three ethnic groups represented more than 90% of all special education enrollments: White, 40.1%; Hispanic, 41.2%; and African American, 12.4% (Chart 7). The overall enrollment growth rate for special education between 1994 and 2000 was 18.2% (Chart 24). Hispanic students experienced the largest growth with 38.7%, while white students reflected the slowest growth at 2.0%. During this same time period, across all ethnic groups, African American students represented the highest percentage of general education enrollment (Chart 23). In other words, for all of these years, the proportion of African American students in special education compared to their general education representation is higher than for any other ethnic group.

In 2000, 10.18% of general education students received special education (Chart 8). This means that for every 100 students, ten were in special education. This figure varies by ethnicity (Chart 8). For example, African American students had the highest rate of disproportionality, 15.14%; Asian students had the lowest, 4.79% (Chart 8).

The relationship between ethnicity and selected disabilities for year 2000-01 are presented in charts 10–21 where general education includes K-12 enrollment and special education includes ages 5-21. Chart 10 shows that 0.89% of African American students identified in the disability category of mental retardation, the highest rate for this disability among all ethnic groups. Chart 11 shows that African American students compose 8.49% of general education students and 12.24% of all mentally retarded students. Additional data pertaining to ethnicity and disability are contained in *Part II* under "Special Education Program," pages 36-70.

Chart 7
Percent of Special Education Enrollment, by Ethnic Category, in California, December 1, 2000



Source: California Special Education Management Information System (CASEMIS), DECEMBER 2000

 Table 12

 ETHNIC DISPROPORTIONALITY BETWEEN GENERAL AND SPECIAL EDUCATION, FALL 2000

		Native American	Asian	Pacific Islander	Filipino	Hispanic	African American	White	Total
General Education (K-12)	N	51,926	484,220	38,651	144,759	2,613,480	510,779	2,171,861	6,015,676
,	%	0.86	8.05	0.64	2.41	43.44	8.49	36.10	100.00
Special Education (Ages 5-21)	N	5,324	23,196	2,665	7,051	252,178	77,315	244,431	612,160
,	%	0.87	3.79	0.44	1.15	41.19	12.63	39.93	100
Mental Retardation	N	274	2,201	205	734	,	4,549	· ·	37,164
	%	0.74	5.92		1.98		12.24		
Hard of Hearing	N	43	420	33	146	,	394	2,141	5,776
	%	0.74	7.27	0.57	2.53		6.82		100
Deaf	Ν	34	271	31	122	1,813	385	,	3,954
	%	0.86	6.85			45.85	9.74	32.83	100
Speech/Lang. Impairment	Ν	1,218	7,766		,		11,226		142,150
	%	0.86	5.46	0.46	1.65	38.71	7.90	44.96	100
Visual Impairment	Ν	29	279	28	67	1,385	370	1,710	3,868
	%	0.75	7.21	0.72	1.73	35.81	9.57	44.21	100
Emotional Disturbance	N	219	347	77	131	4,390	5,464	,	22,281
	%	0.98	1.56	0.35	0.59		24.52	52.30	100
Orthopedic Impairment	Ν	72	683	53	220	5,082	1,089	5,121	12,320
	%	0.58	5.54	0.43	1.79	41.25	8.84	41.57	100
Other Health Impairment	N	183	567	72	184	4,856	2,006	11,147	19,015
	%	0.96	2.98	0.38	0.97	25.54	10.55	58.62	100
Specific Learning Disability	N	3,145	9,008	1,428	2,567	154,815	49,543	126,082	346,588
,	%	0.91	2.60	0.41	0.74	44.67	14.29	36.38	100
Deaf-Blindness	N	2	10	7	3	56	17	72	167
	%	1.20	5.99	4.19	1.80	33.53	10.18	43.11	100
Multiple Disability	N	33	354	22	80	2,204	730	2,217	5,640
	%	0.59	6.28	0.39	1.42	39.08	12.94	39.31	100
Autism	N	59	1,219	40	445		1,394	6,046	11,961
	%	0.49	10.19	0.33	3.72	23.06	11.65	50.55	100
Traumatic Brain Injury	N	13	71	15	12	465	148	552	1,276
	%	1.02	5.56				11.60		
SOLIBOE: CALIFORNIA		CIAL EDUCAT	TORL BARRIA	OF MENT IN		ALOVOTERA	CACENIO D		

Chart 8

## Percent of General Education Students in Special Education Within Each Ethnic Category in California, 2000-01

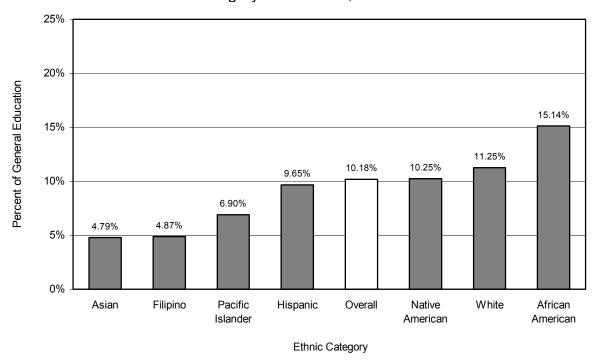
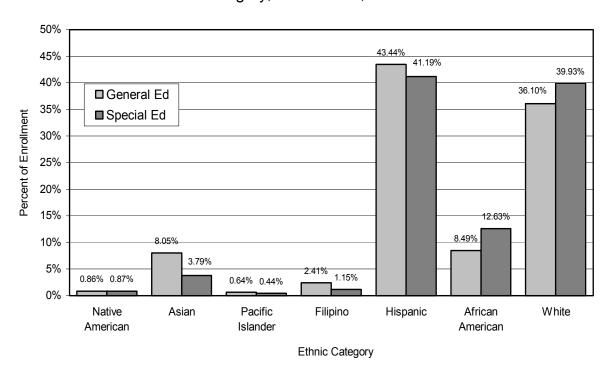


Chart 9

# Distribution of General Education Students, and Special Education Students, by Ethnic Category, in California, 2000-01



CALIFORNIA BASIC EDUCATIONAL SYSTEM (CBEDS), FALL 2000.

Chart 10 Percent of MR Students Within Each Ethnic Category, in California, 2000-01

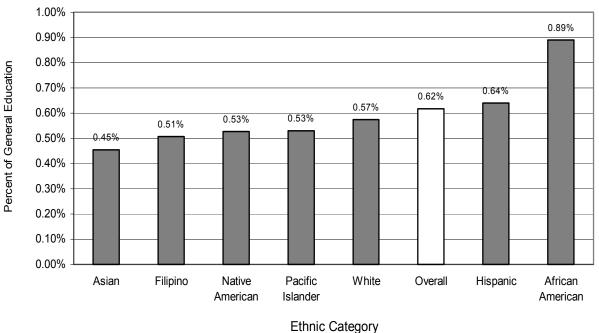
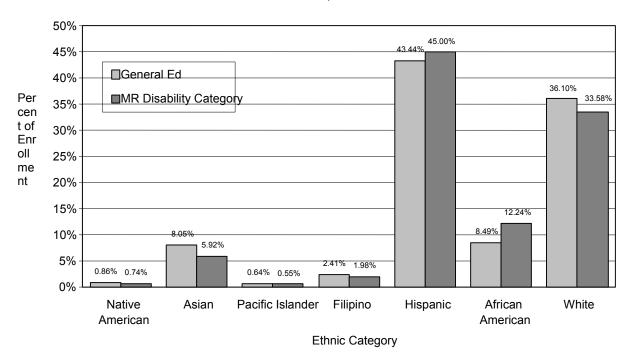


Chart 11 Distribution of General Education Students, and MR Students, by Ethnic Category, in California, 2000-01



CALIFORNIA BASIC EDUCATIONAL SYSTEM (CBEDS), FALL 2000.

Chart 12

Percent of SLI Students Within Each Ethnic Category, in California, 2000-01

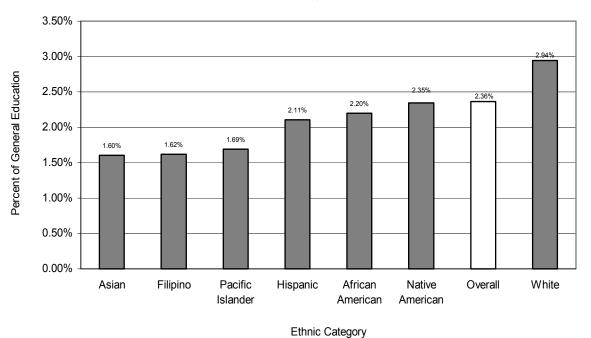
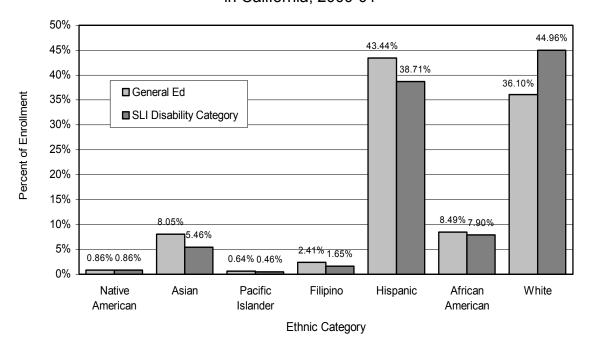


Chart 13

Distribution of General Education Students, and SLI Students, by Ethnic Category, in California, 2000-01



Percent of SLD Students Within Each Ethnic Category, in California, 2000-01

Chart 14

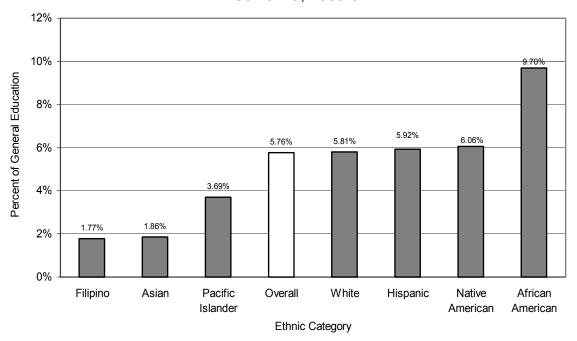


Chart 15

Distribution of General Education Students, and SLD Students, by Ethnic Category, in California, 2000-01

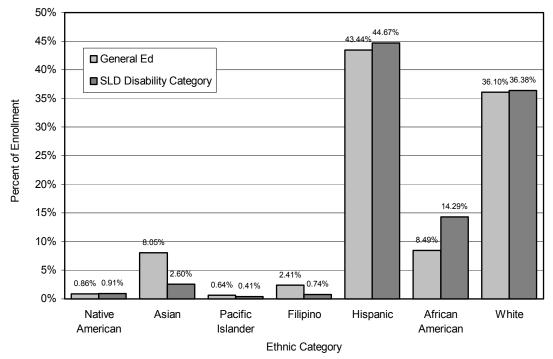


Chart 16

Percent of ED Students Within Each Ethnic Category, in California, 2000-01

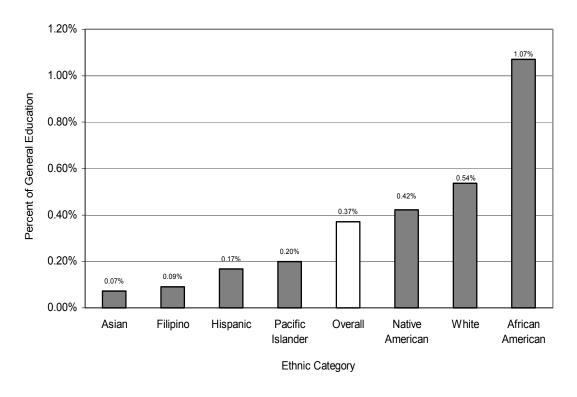


Chart 17

Distribution of General Education Students, and ED Students, by Ethnic Category, in California, 2000-01

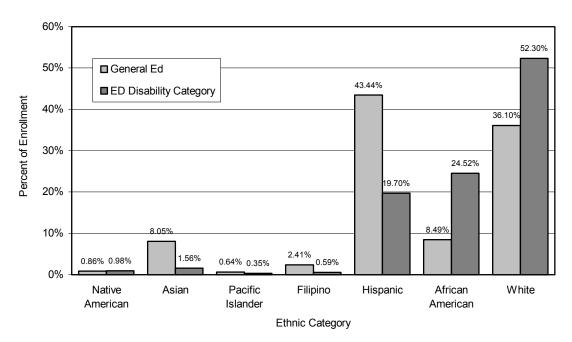


Chart 18

Percent of OHI Students Within Each Ethnic Category, in California, 2000-01

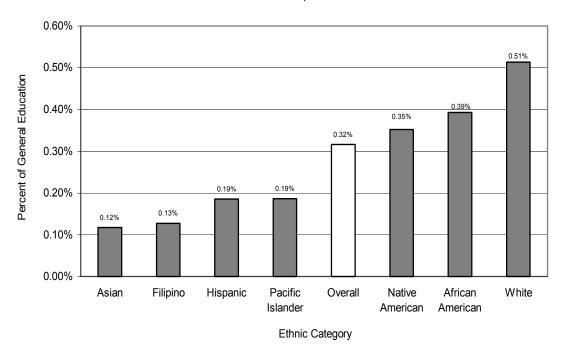


Chart 19

Distribution of General Education Students, and OHI Students, by Ethnic Category, in California, 2000-01

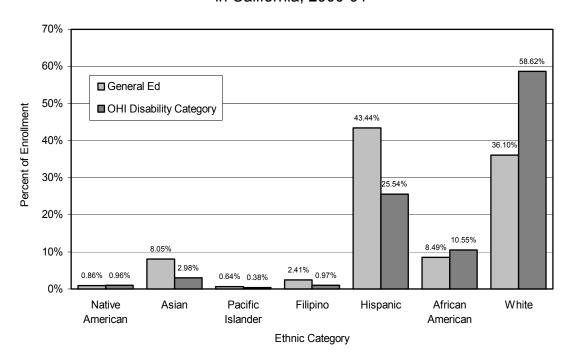
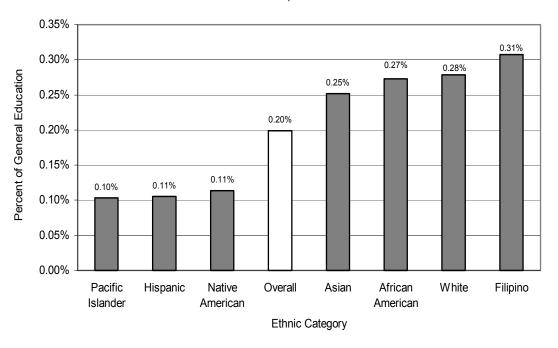


Chart 20

Percent of Autistic Students Within Each Ethnic Category, in California, 2000-01



Distribution of General Education Students, and Autistic Students, by Ethnic Category, in California, 2000-01

Chart 21

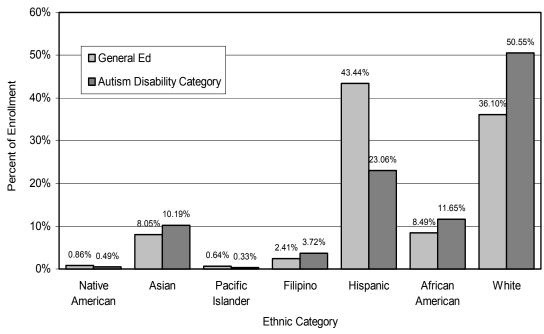


Chart 22
Special Education Enrollment, by Ethnic Category, in California, 1994-2000

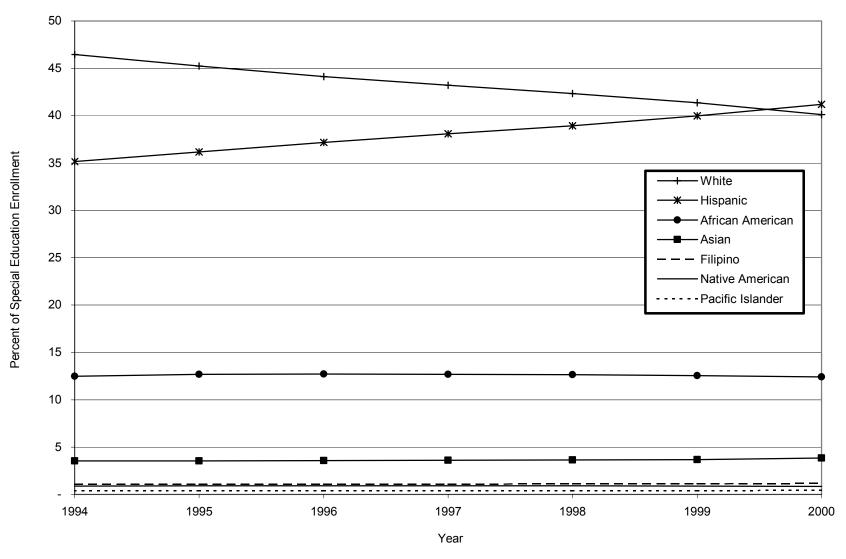


Table 13

SPECIAL EDUCATION ENROLLMENT IN CALIFORNIA, BY ETHNIC CATEGORY, 1994-2000

		Ethnic Category								
		Native		Pacific			African			
Year		American	Asian	Islander	Filipino	Hispanic	American	White	Total	
1994	Ν	4,810	19,449	2,228	5,922	193,375	68,779	255,730	550,293	
	%	0.87	3.53	0.40	1.08	35.14	12.50	46.47	100	
1995	Ν	5,119	20,174	2,280	6,129	206,480	72,347	258,305	570,834	
	%	0.90	3.53	0.40	1.07	36.17	12.67	45.25	100	
1996	Ν	5,282	21,179	2,358	6,365	219,022	74,988	260,085	589,279	
	%	0.90	3.59	0.40	1.08	37.17	12.73	44.14	100	
1997	Ν	5,485	22,022	2,463	6,669	232,381	77,325	263,692	610,037	
	%	0.90	3.61	0.40	1.09	38.09	12.68	43.23	100	
1998	Ν	5,676	22,989	2,588	6,935	244,841	79,520	266,299	628,848	
	%	0.90	3.66	0.41	1.10	38.93	12.65	42.35	100	
1999	Ν	5,686	23,810	2,682	7,294	258,260	81,156	267,303	646,191	
	%	0.88	3.68	0.42	1.13	39.97	12.56	41.37	100	
2000	N	5,556	24,893	2,817	7,693	268,161	80,678	260,921	650,719	
	%	0.85	3.83	0.43	1.18	41.21	12.40	40.10	100	

Note: Ethnic breakdown of special education enrollment for the December reporting cycle was not available prior to 1994.

Chart 23
General Education Enrollment in Special Education Within Each Ethnic Category, 1994-2000

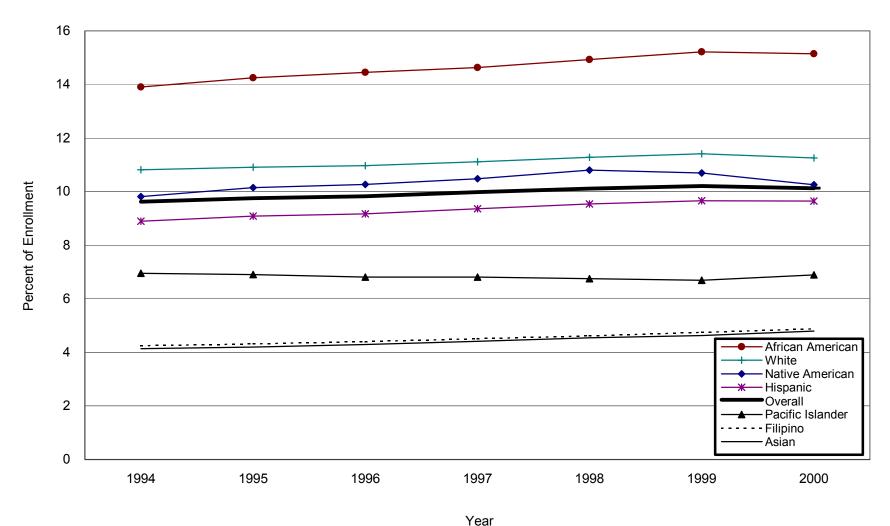


Chart 24
Special Education Enrollment Growth, by Ethnic Category, in California, 1994-2000

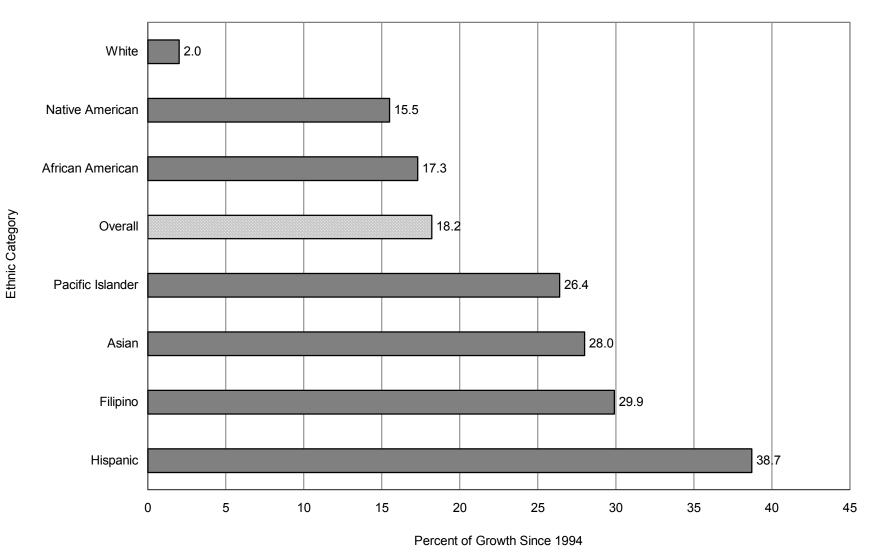


Table 14

COMPARISON OF SPECIAL EDUCATION (AGES 5-21) AND GENERAL EDUCATION ENROLLMENTS IN CALIFORNIA, BY ETHNIC CATEGORY, 1994-2000

		Ethnic Category								
		Native		Pacific			African		Multi or Non-	
١ ،	ear	American	Asian	Islander	Filipino	Hispanic	American	White	reported	Overall
1994		7 (1110110011	7101011	Totalidoi	i ilipiilo	mopariio	, amorroan	VVIIICO	roportou	- Overall
1001	Gen Ed	46 115	439,118	29,967	129 268	2,022,261	465 219	2,209,077	0	5,341,025
	Spec Ed	4,525	18,172	2,082	5,490				0	513,764
	%	9.81	4.14	6.95	4.25	8.90	13.91	10.81	0.00	9.62
1995										
	Gen Ed	47,697	449,725	31,325	131,820	2,118,028	478,912	2,209,717	0	5,467,224
	Spec Ed	4,838	18,854	2,164	5,682	192,530	68,251	241,183	0	533,502
	%	10.14	4.19	6.91	4.31	9.09	14.25	10.91	0.00	9.76
1996										
	Gen Ed	48,467	460,347	32,940	134,154	2,229,941	490,256	2,216,860	0	5,612,965
	Spec Ed	4,976	-	2,243	5,894	204,483	70,824	·		551,275
	%	10.27	4.29	6.81	4.39	9.17	14.45	10.97	0.00	9.82
1997										0
	Gen Ed		466,399	-	,	2,319,072		2,219,426		5,727,303
	Spec Ed	5,170	,	2,359	6,173	•	,	,	0	571,244
4000	%	10.48	4.41	6.81	4.50	9.36	14.62	11.12	0.00	9.97
1998		<b>50.000</b>	470.000	00.000	400.007	0.440.050	507 500	0.040.404	45.540	- 044 444
	Gen Ed		472,868	36,636	•	2,412,059		2,210,494		5,844,111
	Spec Ed	5,407		2,474	6,421	229,923	•	,		590,702
1000	%	10.81	4.54	6.75	4.62	9.53	14.93	11.28	0.00	10.11
1999	Gen Ed	50.750	479,073	37,995	1/1 0/5	2,513,453	500 627	2,195,706	22 052	5,951,612
	Spec Ed	5,430		2,542	6,693				23,933	607,409
	%	10.70	-	6.69	4.75	9.65	15.21	·	0.00	10.21
2000	70	10.70	7.00	0.09	7.73	9.00	10.21	11.40	0.00	10.21
2000	Gen Ed	51 926	484,220	38,651	144 759	2,613,480	510 779	2,171,861	35 219	6,050,895
	Spec Ed	5,324	,	2,665	7,051	252,178			00,210	612,160
	%	10.25		6.90	4.87	9.65	-	,	0.00	•

Note: Ethnic breakdown of special education enrollment for the December reporting cycle was not available prior to 1994.